

AMITY SCHOOL OF LANGUAGES

Foreign Language-FRENCH
For UG Courses



AMITY UNIVERSITY HARYANA

Amity School of Languages
FL (Foreign Language) for All U.G
French Language

Programme Overview

Duration: 3 – 5 years

The Foreign Language programme for undergraduates is designed to develop beginner level proficiency in various languages taught by the institute. The programme has been designed to provide the students with necessary foreign language skills to provide a vantage point for employability as well as increasing their viability for higher education.

Programme Outcomes (PO's) for FL French courses

PO1. Effective Communication: Develop effective communication skills by focusing on all the four language competencies; Listening, Speaking, Reading and Writing in the given foreign language and make meaning in context by connecting people, ideas, books, media and technology.

PO2. Social Interaction: Elicit views of others, comprehend conversations in connotative and denotative backdrop and help reach conclusions in group settings.

PO3. Critical Thinking: Develop critical-thinking skills, as well as a critical understanding of key aspects of the given country's history, culture and contemporary society and in the process learn to unlearn the self-formulated ideas and relearn through analysis.

PO4. Ethics: Recognize different value systems of the language specific society in various settings vis-à-vis personal and professional. Accept the co-existence of various cultures. Analyse and deduce the prescribed behaviour for the given situation.

PO5. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes. Also explore opportunities beyond formal studies to engage and learn through interaction with native speakers and other French language speakers.

PO6: Employability: Skills into learning through specific purposes like tourism, business practices and terminologies and translation.

PO7: Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

Programme Specific Outcomes (PSO's) for FL French

PSO1: The students will perceive the various sound patterns and their pronunciation put into practice even by a native speaker. They will also learn the various grammatical rules of the language for their optimum utilization in all the four competencies, namely listening, speaking, reading and writing

PSO2: The students will understand the phonological system for reading and analysing a text. They will be able to express their views in writing in a syntactically coherent manner congruent to their needs.

PSO3: The students will communicate effectively and fluently in various registers like formal and informal set ups. They will effectively use their overall language skills acquired in simulated scenarios in real time life situations.

PSO4: The students will inculcate the nuanced understanding of French and francophone culture, history and society and also be able to infer the connotative meaning of a text of speech.

LAN2151	FL- FRENCH I	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	3	0	0	3
Pre-requisites/ Exposure	Basic understanding of linguistic and grammatical rules of English or any Indian language.				
Co-requisites					

Catalogue Description

The course will familiarize students with the French language, with its phonetic system and its accents and equip them with the learning of salutations and description of people.

Course Objectives

The objective of this course is to

1. Familiarize students with the French language, with its phonetic system and its accents.
2. Learn salutations and description of people.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Infer basic French sounds and accents.
- CO2. Develop the competence to greet someone in French and present one-self.
- CO3. Develop the competence about one's family, tastes and preferences.

Course Contents:

This course is structured on the text book **A Propos I. Ch – 1, 2 Pg- 5 – 24.**

Modules	Blooms level*	Number of hours
Module I: French Phonetics Introduction aux voyelles, consonnes, semi-voyelles, accents et la liaison françaises, les articles indéfinis, les articles définis, le masculin et la féminin des noms et des adjectifs, pluriel des noms et des adjectifs.	L1, L2	12

Module II: Salutations and Self Introduction S'adresser poliment à quelqu'un, entrer en contact, se présenter. Introduction aux pronoms sujets et toniques, on, c'est/il est + profession, masculin et féminin des adjectifs de nationalité, verbes- être, avoir, aller, 'er' groupe	L1, L2	12
Module III: Describe one's family, taste and preferences Parler de sa famille, Décrire quelqu'un, exprimer ses goûts. Introduction à l'interrogation – l'intonation, est-ce que, qui est-ce ? Qu'est-ce que? l'inversion ; où, comment, quand ; quel, la négation, adjectifs possessifs.	L1, L2,	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Text & References:

Textbook :

Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Référence :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	1	--	--	--
CO2	1		--	--	--	--	--	1	--	--	--
CO3	1		--	--	--	--	--	1	--	--	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2251	FL- FRENCH II	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	3	0	0	3
Pre-requisites/ Exposure	Knowledge of basic phonetics of French language and a familiarity with the salutations.				
Co-requisites					

Course Catalogue

The course aims to furnish the linguistic tools in order to talk about activities of daily life in present and near future. In addition to this it intends to equip students with the skills to engage in conversations related to daily life tasks.

Course Objectives

To furnish the linguistic tools:

1. To talk about activities of daily life in present and near future.
2. To have conversations and perform day to day life tasks.

Course Outcomes

On completion of this course, the students will be able to

CO1. Develop the competence to communicate about daily activities and sports, to express necessities.

CO2. Discuss about the activities in near future.

CO3. Create the capacity to enquire about time, take an appointment and enquire about products and place orders in a shop/restaurant.

Course Contents:

This course is structured on the text book **A Propos I. Ch – 3, 4 Pg- 25 – 44.**

Modules	Blooms level*	Number of hours
Module I: La vie quotidienne Parler de ses activités quotidiennes, parler des sports et des loisirs, exprimer la fréquence. l'expression du temps les articles contractés, les quantités indéterminées et déterminées les adverbes de fréquences	L1, L2	12

Module II: Le futur proche s'exprimer au futur proche, prendre rendez vous, verbes- faire, prendre, venir, pouvoir, vouloir, les verbes pronominaux la comparaison de l'adjectif	L1, L2	12
Module III: Les conversations circonstancielles se situer dans le temps, demander l'heure et la date, Exprimer la quantité, demander et donner le prix, exprimer la nécessité, la volonté et la capacité, comparer et exprimer ses préférences, s'exprimer au restaurant/dans les magasins. la négation (suite) le future proche	L1, L2,	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

Textbook :

Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Référence :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	1	--	--	--
CO2		1	--	--	--	--	--	1	--	--	--
CO3	1		--	--	--	--	--	1	--	--	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2351	FL- FRENCH III	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/ Exposure	Ability to conversate in the simple present and future proche tense.				
Co-requisites					

Course Catalogue

The course aims to furnish the adequate linguistic tools to the students to enable them to talk about a place, lodging and directions and talk about the events in past.

Course Objectives

To furnish the linguistic tools:

1. To talk about a place, lodging and directions.
2. To talk about events in past.

Course Outcomes

On completion of this course, the students will be able to

CO1. Demonstrate the capability to ask and give information about a certain place, directions, to enquire about lodging.

CO2. Explain events in past tense.

Course Contents:

This course is structured on the text book **A Propos I. Ch – 5, 6 Pg- 45 – 64.**

Modules	Blooms level*	Number of hours
Module I: Localiser une place et un espace Demander son chemin, indiquer un itinéraire, se situer dans l'espace, se renseigner sur un logement. Comment les adjectifs démonstratifs, les verbes : 'ir groupe' devoir, falloir, les prépositions de lieu et de pays.	L1, L2	12
Module 2: Parler des événements en passé S'exprimer au passé composé, raconter un voyage, se situer dans le monde, exprimer le temps, l'impératif, le passé composé, forme et accord du participe passé, la négation au passé composé, les indicateurs de temps (il y a, depuis).	L1, L2	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

Textbook

Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Référence :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	1	--	--	--
CO2		1	--	--	--	--	--	1	--	--	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2451	FL- FRENCH IV	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/ Exposure	Competence to give and demand directions and to converse in simple past tense in French language.				
Co-requisites					

Course Catalogue

The course will furnish the linguistic tools to the learners to get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.). It also aims to equip with the skills of writing and performing simple communication tasks.

Course Objectives

To furnish the linguistic tools:

1. To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.)
2. To write and perform simple communication tasks.

Course Outcomes

On completion of this course, the students will be able to

CO1. Develop the competence to talk about personal habits, narrating events in the past, marking the stages, using appropriate connectors.

CO2. Create the capacity to hold conversations on telephone. Asking for/giving advices.

Course Contents:

This course is structured on the text book **A Propos I. Ch – 7 Pg- 65 – 74.**

Modules	Blooms level*	Number of hours
Module I: Loisirs et la conversation téléphonique Parler des habitudes, s'exprimer au téléphone, demander et donner un avis. L'imparfait, la comparaison du verbe/du nom ; mieux/meilleur.	L1, L2	12
Module 2: Faire la description en passé Décrire une situation à l'imparfait, s'exprimer au passé composé, raconter un voyage, se situer dans le monde, exprimer le temps les pronoms relatifs.	L1, L2	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination
Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce
Text & References:

Text & References:

Textbook :

Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Référence :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	1	--	--	--
CO2		1	--	--	--	--	--	1	--	--	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2551	FL- FRENCH V	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/ Exposure	Adequate knowledge of French language to hold conversations and narrate incidences along with the competence to give advice and suggestions.				
Co-requisites					

Course Catalogue

The course aims to equip the student with the necessary competence to get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) as well as to write and perform simple communication tasks.

Course Objectives

To furnish the linguistic tools:

1. To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.)
2. To write and perform simple communication tasks.

Course Outcomes

On completion of this course, the students will be able to

CO1. Develop the competence to narrate events in the past, mark the stages, use appropriate connectors, express causes and consequences, and use appropriate logical connectors.

CO2. Discuss and present a biography.

Course Contents:

This course is structured on the text book **A Propos I. Ch – 8 Pg- 75 – 84.**

Modules	Blooms level*	Number of hours
Module I: Faire la narration Exprimer la cause, l'opposition, la conséquence, décrire les étapes d'une action, s'exprimer sur l'environnement, l'écologie, identifier et décrire les différences de comportement et l'imparfait.	L1, L2	12
Module II: Faire la présentation d'une biographie Faire la biographie d'une personne et décrire le fonctionnement d'une association. la comparaison du verbe/du nom ; mieux/meilleur et les pronoms relatifs.	L1, L2	12

*Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination
Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce
Text & References:

Text & References:

Textbook :

Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Référence :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	3	3	1	--
CO2		1	--	--	--	--	--	1	3	3	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2651	FL- FRENCH VI	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/ Exposure	Adequate linguistic competence to narrate past events with the use of cause and consequence ideas along with writing and presenting a biography.				
Co-requisites					

Course Catalogue

The course intends to equip the students with the linguistic tools to talk about the events in past with the nuanced presentation of facts by using conditional tense along with use of simple past and past perfect tenses.

Course Objectives

To furnish the linguistic tools to enhance social communication skills.

Course Outcomes

On completion of this course, the students will be able to

CO1. Criticize, approve and disapprove behaviours.

CO2. Develop the skills to congratulate somebody and to express possession.

Course Contents:

This course is structured on the text book **A Propos II. Ch – 1 Pg- 7 – 16.**

Modules	Blooms level*	Number of hours
Module I: La conversation sociale Approuver ou désapprouver l'attitude de quelqu'un (désapprouver le comportement des parents) et le présent (révision).	L1, L2	12
Module II: Exprimer la possession et la félicitation Féliciter quelqu'un (féliciter un participant dans le courrier des lecteurs), les prépositions et les verbes, les pronoms possessifs et les verbes réciproques.	L1, L2	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce
Text & References:

Text & References:

Textbook :

Carenzi-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

Carenzi-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Référence :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	1	--	--	--	3	3	1	--
CO2	1	2	--	--	--	--	--	1	3	3	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2751	FL- FRENCH VII	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/ Exposure	Intermediary level of French language competence and ability to enter into complex communication situations.				
Co-requisites					

Course Catalogue

This course aims to impart the competence of advance social communication skills in the students with a special focus on the enhancement of their interpersonal and social communication attitudes.

Course Objectives

To furnish the linguistic tools to enhance advance social communication skills.

Course Outcomes

On completion of this course, the students will be able to

CO1. Compare, describe and evaluate objects.

CO2. Develop the competence to ask for information, precision and to make claims.

Course Contents:

This course is structured on the text book **A Propos II. Ch – 2 Pg- 17 – 28.**

Modules	Blooms level*	Number of hours
Module I: Décrire un objet Décrire un objet (un bijou unique, un voyage extraordinaire, un nouvel appareil photo), Évaluer une chose (acheter un cadeau, discuter le prix). Le pronom « en », la place de l'adjectif, le présent progressif.	L1, L2	12
Module II: Ramasser l'information et faire des réclamations Demander des informations/précisions (précisions sur un problème dans le relevé de compte), Faire une réclamation (s'adresser au service après-vente pour échanger un produit défectueux). Le passé récent, le futur proche (révision), le comparatif et le superlative.	L1, L2	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce
Text & References:

Text & References:

Textbook :

Carenzi-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

Carenzi-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Référence :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	1	--	--	--	3	3	1	--
CO2	1	2	--	--	--	--	--	1	3	3	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2851	FL- FRENCH VIII	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/ Exposure	Ability to describe, compare and evaluate objects and propositions along with the competence to demand precision in conversations.				
Co-requisites					

Course Catalogue

This course aims to impart the necessary skills for reaching the advance levels of communication in social and interpersonal situation.

Course Objectives

To furnish the linguistic tools to enhance advance social communication skills and ability to comment on ideas of complex nature.

Course Outcomes

On completion of this course, the students will be able to

CO1. Create the capability to express an intention, announce news and enquire about an event.

CO2. Develop the competence to speak about future and to discuss the media.

Course Contents:

This course is structured on the text book **A Propos II. Ch – 3 Pg- 29 – 40.**

Modules	Blooms level*	Number of hours
Module I: Exprimer une intention et faire des annonces Exprimer une intention (poser des questions sur un forum), Interroger sur un événement (vol, accident), annoncer une nouvelle (celle de démission), le futur simple, L'hypothèse sur le futur	L1, L2	12
Module II: Parler de la future et des medias Parler de l'avenir (les avantages et les inconvénients des réseaux sociaux), parler des medias. Les formes de la négation, Les pronoms compléments directs et indirects (révision)	L1, L2	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

Textbook :

Carenzi-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

Carenzi-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Référence :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	1	--	--	--	3	3	1	--
CO2	1	2	--	--	--	--	--	1	3	3	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2951	FL- FRENCH IX	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/ Exposure	Competence to announce news, express opinions and intentions and enquire about a particular topic in multiple life situation.				
Co-requisites					

Course Catalogue

This course aims to impart advanced communication skills for interacting in complex life situations such as group discussion, commenting and comparing on event and high level official communication.

Course Objectives

To furnish the linguistic tools to enhance advance social communication skills.

Course Outcomes

On completion of this course, the students will be able to

CO1. Examine and describe a landscape, compare and discuss the advantages and disadvantages.

CO2. Formulate and lodge a complaint and elaborate and perform simple day to day tasks.

Course Contents:

This course is structured on the text book **A Propos II. Ch – 3 Pg- 29 – 40.**

Modules	Blooms level*	Number of hours
Module I: Décrire les environs Décrire un paysage (décrire un paysage près de votre ville), exprimer une distance (demander des précisions sur un lieu), demander/ indiquer un itinéraire (demander/ donner des directions). L'imparfait et l'interrogation.	L1, L2	12
Module II: Porter un plainte et faire des tâches quotidiennes Se plaindre (écrire un petit mot pour se plaindre de ses voisins, deux amis se plaignent de leurs voisins respectifs), parler des avantages et des inconvénients de la ville/ de la campagne (débat), Le pronom « y » et les valeurs de « on ».	L1, L2	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

Textbook :

Carenzi-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

Carenzi-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Référence :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	1	--	--	--	3	3	1	--
CO2	1	2	--	--	--	--	--	1	3	3	--

1: strongly related, 2: moderately related and 3: weakly related